

EYFS LEARNING IN R.E. KNOWLEDGE ORGANISER

Overview

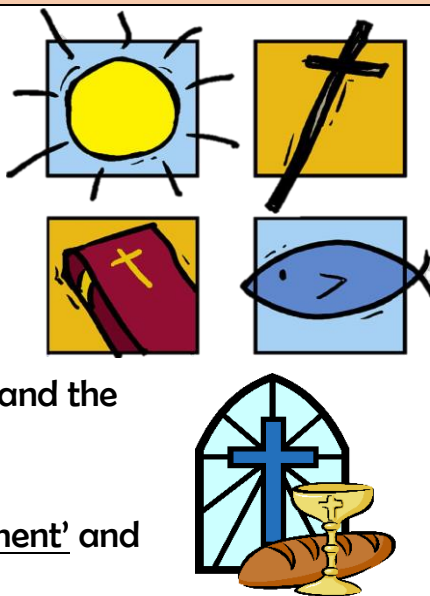
Religious Education

-In Religious Education, we learn about the different religions around the world.

-Religions are made up of ideas that a group of people believe in.

-Religious Education helps us to make sense of the world and the different things and people that are in it.

In EYFS, R.E. is based within 'Personal and Social Development' and 'Understanding the World' learning areas.



Personal and Social Development

Self-Confidence and Self-Awareness

-We all things in common and things that make us unique (different to everyone else). This is good - it is what makes you, you! Our opinion is what we think about something, and may be different to other people.
-We all have different likes & dislikes, e.g. we may have different hobbies.

Managing Feelings and Behaviour

-Emotions are our inner feelings. There are lots of words to describe our emotions (see picture).
-It is important that we understand our emotions, and the emotions of other people.
-Our behaviour is the way that we act. Good behaviour means following rules, and treating people and things with kindness and respect.

I'm feeling...



Key Vocabulary

- Religion
- Community
- Tradition
- Way of Life
- Unique
- Emotions
- Behaviour
- Relationships

Making Relationships

-Relationships are connections between people. Some ways that you can build good relationships: take turns, listen to other people's ideas and understand that people sometimes feel differently to you.

Understanding the World – People and Communities

	Ways of Life & Occupations Sub-Area: People and Communities	-A <u>way of life</u> is how you choose to spend your time. -Different people around the world (including those from different religions) have different ways of life. Parts of your way in life may include your rituals (habits) – e.g. eating, celebrating, praying, dressing. -An <u>occupation</u> is a job – what you do for work. -Occupations include: teacher, policeman, chef, etc.
	Communities and Traditions Sub-Area: People and Communities	-A <u>community</u> is a group of people who live in a particular place or have something in common. -E.g. all of the teachers, parents and children at your school make up your <u>school community</u> . -People of the same religion are a <u>religious community</u> . -A <u>tradition</u> is something that people in a group or community do, that has been passed down over time. -E.g. eating certain foods, wearing certain clothes. -Your traditions may be a part of your religion.
	Celebrations and Festivals Sub-Area: People and Communities	There are many different events that we celebrate through the year. Some of these are a part of religions. Birthdays Weddings Christmas Eid Diwali Holi Funerals Christening Anniversary Easter

Understanding the World – The World

	Our World Sub-Area: The World	-Our world is a <u>planet</u> called <u>Earth</u> . It is one of a number of planets that go around the <u>Sun</u> . -On Earth, there are many different <u>countries</u> . In each country, there are <u>cities, towns and villages</u> . -Which country do you live in? Which town/city? -Describe where you live, thinking about these things: People Buildings Nature Animals Plants Weather
	Environments Sub-Area: The World	- <u>Environments</u> are our surroundings. -Different people, plants and animals like to live in different environments, e.g. camels like to live in the desert, whilst fish need to live in oceans, rivers and lakes. -Some examples of <u>natural environments</u> are: garden, forest, beach, desert, rainforest, polar or mountain. -Environments can change how we live, e.g. foods, clothes, work, hobbies, games.

Personal Spirituality – Key Questions

- Where do you live?
- Who are you close to?
- Describe your way of life
- What traditions do you have?
- What celebrations do you have?
- What makes you similar/different to other people?
- How is your life similar/different to other people?
- What do you think good behaviour is?