

EYFS Curriculum Map - Year A

EARLY YEARS

	Autumn	Spring	Summer
Personal, Social and Emotional Development	<p>Families and other special people Valuing difference</p> <ul style="list-style-type: none"> Following rules and school expectations <ul style="list-style-type: none"> School Aims Turn taking and sharing Playing with others Making new friends 	<p>Managing feelings Staying Healthy Developing independence</p> <ul style="list-style-type: none"> Resolving conflict Expressing own and others feelings 	<p>Personal Safety Care of living things</p> <ul style="list-style-type: none"> Moving on – new beginnings Transition into Year 1 story time and free flow Describing self – likes/dislikes, strengths, areas of development
Communication and Language	<p>Listen attentively and anticipate key events in familiar stories / rhymes. Connect ideas using talk, actions & objects Uses talk to organise, sequence and clarify thinking, ideas, feelings & events Introduces a storyline or narrative into their play.</p> <ul style="list-style-type: none"> Share All about Me box Listening to others Expressing ideas Building vocabulary Harvest singing Following instructions Talking about past events; Remembrance Asking questions Christmas performance 	<p>Listen attentively and respond to ideas expressed by others with relevant comments, questions and ideas. Follow instructions involving more than one idea or action. Answer how / why questions about an experience and in response to stories / events</p> <ul style="list-style-type: none"> Asking questions Use language to imagine and recreate roles Building and extending vocabulary Expressing ideas Describing story settings, events and characters Retelling known story Responding to stories and events Talking about past events 	<p>Listen attentively with sustained control to follow a story without pictures or props. Carry out instructions which contain several parts in a sequence. Use a range of vocabulary. Show some awareness of the listener by making changes to language and non – verbal features.</p> <ul style="list-style-type: none"> Following a story Answering how and why questions Extending vocabulary Using talk to organise and sequence events Retelling stories

<p>Physical Development</p>	<ul style="list-style-type: none"> · Dressing/undressing · Personal hygiene – toileting, hand washing · Use of dominant hand/pencil grip · Using tools correctly such as scissors, pencils, paintbrush, tweezers · Letter formation · Travelling in different ways – negotiating space · Cooking/manipulating play dough into 2d and 3d shapes · Balls/beanbags/hoops · Dance / Gymnastics · Balance Ability (outside provider) · Wild woods sessions 	<ul style="list-style-type: none"> · Use of dominant hand/pencil grip · Letter formation · Cooking · Fine motor development – mark making for shield · Travelling in different ways – negotiating space – changing speed and direction · Large Gym equipment – bench work and tables · Obstacle courses · Outdoor PE – games using bat and balls · Wild woods sessions 	<ul style="list-style-type: none"> · Letter formation · Cooking · Team games · Bat and ball skills · Healthy Foods D · Preparation for Sports Day · Building Obstacles · Team games · Large Gym Equipment – bench work, tables, wall bars · Wild woods sessions
------------------------------------	--	---	---

<p>Literacy</p>	<p>Magical Marvellous Me - People Who Help Us</p> <ul style="list-style-type: none"> Recognising and writing name Sounds-Write Phonics - word wallet words (Unit 1 - a, i, m, s, t) (Unit 2 - n, o, p) (Unit 3 - b, c, g, h) (Unit 4 - d, e, f, v) (Unit 5 - k, l, r, u) (Unit 6 - j, w, z) (Unit 7 - x, y, ff, ll, ss, zz) <p>Word wallet words: a, an, as, at, am, is, it, on, in, and, can, dad, not, got, back, get, up, mum, big, his, had, him, but</p> <p>Tricky words: the, I, to, no, go, into, put</p> <ul style="list-style-type: none"> Linking sounds to letters. Beginning to use a pencil correctly Writing Labels Writing captions to go with pictures Writing a list <p>Texts</p> <ul style="list-style-type: none"> My Funny Family Marvellous Me We are All Different Ruby's Worry My Monster and Me The Colour Monster The Very Helpful Hedgehog Peppa Pig loves Doctors and Nurses Fire-brigade Police Vets Nativity stories 	<p>Turrets and Tiaras</p> <ul style="list-style-type: none"> Sounds-Write Phonics – word wallet words (Unit 8 - vcc and cvcc 2 consonants in final position, 3- & 4- sound words) (Unit 9 - ccvc, 2 consonants in initial position) (Unit 10 - ccvcc, cvccc and cccvc, 3 adjacent consonants 5-sound words) <p>Word wallet words: that, then, them, this, they, with, see, too, look, for, will, my, now, down, her</p> <p>Tricky words: me, be, we, he, she, was, you, are, all</p> <ul style="list-style-type: none"> Beginning to write words. Developing correct pencil grip. Writing captions to go with pictures Introduce simple sentence writing Writing a recount Using pattern of a familiar story to write own version Features of Non Fiction Writing information page Writing a recount <p>Texts</p> <ul style="list-style-type: none"> Horses and Ponies Knights Knights and Castles Sir Charlie Stinky Socks <p>Amazing Africa</p> <p>Texts</p> <ul style="list-style-type: none"> Handa's Surprise We're Going on a Lion Hunt 	<p>Splish, Splash, Splosh - Under the Sea</p> <ul style="list-style-type: none"> Sounds-Write Phonics – word wallet Words (Unit 8 - vcc and cvcc 2 consonants in final position, 3- & 4- sound words) (Unit 9 - ccvc, 2 consonants in initial position) (Unit 10 - ccvcc, cvccc and cccvc, 3 adjacent consonants 5-sound words) <p>Word wallet words: went, from, like, come, some, help, were, there, little, just, children, when, what, out</p> <p>Tricky words: said, saw, come, some, one, so, do, have</p> <ul style="list-style-type: none"> Beginning to write sentences Beginning to write on lines and control letter size Read and write a riddle Sentence writing Writing instructions Using pattern of a familiar story to write own version Writing own story Features of Non Fiction Writing information page Writing a recount <p>Texts</p> <ul style="list-style-type: none"> The Bog Baby One Peaceful Pond River Song What the Sea Saw? Where the River meets the Sea Captain Yellowbelly <p>Wheels, Wings and Moving Things</p> <p>Texts</p>
------------------------	---	---	---

		<ul style="list-style-type: none"> · The Leopards' Drum · Anna Hibiscus' Song 	<ul style="list-style-type: none"> · The Train Ride · The Big Red Bus · You Can't Take an Elephant on a bus · Who Sank the Boat? · Mr Gumpy's Outing
<p>Maths</p>	<ul style="list-style-type: none"> · Introduce Numicon · Principles of counting: oral counting, one-one correspondence, abstract · 3d and 2d shapes and their properties · Compare length, height and size of shapes · Numberblocks 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 · Dotty patterns · Dice · Dominoes · Money 1p, 2p · Addition and subtraction up to 10 · Daily date, month and year 	<ul style="list-style-type: none"> · Principles of counting: oral counting, one-one correspondence, abstract · 3d and 2d shapes and their properties · Compare length, height and size of shapes · Recognition of numbers up to 20 and ordering · Fives Frames · Money 1p, 2p, 5p · Addition and subtraction up to 20 · Directional language · Ordinal numbers · Odd and even · Daily date, month and year 	<ul style="list-style-type: none"> · Counting in 2s and 10s · Tens Frames · Money 1p, 2p, 5p, 10p · Addition and subtraction up to 20 · Recognition of numbers up to 20 · Doubling and halving · Measure – length, mass and capacity · Time – days of the week · Daily date, month and year · Time – o'clock and half past on an analogue clock · Sorting and classifying

Understanding the World

Magical Marvellous Me Celebrations

Me	Bonfire
Night	
My Family	Diwali
My community, where I live	Birthdays
Feelings	Winter:
hot/cold	
Difference	Hannukah
Autumn	Christmas

People Who Help Us

Doctors/Nurses - babies - healthy eating
Police Officers
Fire Fighters
Vets

- Similarities/difference
- Likes/dislikes
- All about me boxes
- Our family
- Our senses
- Shape structures
- Harvest
- Diwali
- Bonfire Night
- Christmas story

Turrets and Tiaras

Horses and ponies
Knights - how to be a squire
Princesses - how to be a sparkly princess
Castles

- Explore different homes including own
- Castles and their features
- Life of a knight
- Kings & Queens
- Royal banquet day – come dressed for the day
- Places in the World
- Mouse control – creating marks
- Beebots

Amazing Africa

Traditional stories from a range of cultures – Handa's Surprise
Different animals

- Role play – garden centre, fruit and vegetable shop, Handa Tuft spot
- Explore musical instruments – playing out syllables
- Exploring Djembes
- Explore African art and create own
- Using real fruit and vegetables to create a portrait in style of Guiseppe Arcimboldo

History of Oakington - 1870's - 2021

Splish!, Splash!, Splosh!

Seaside Holidays
Summer
Under the Sea
At the beach
Float and Sink
Looking after our oceans
Transitions

Wheels, Wings and Moving Things

- Beebots
- Globe
- Journeys
- Map work – drawing own and following
- Village Walk

Fantastic Farms

Tractors
Watch it grow - ducks
The Ugly Duckling
Click Clack Moo Cows that type
Where does our food come from?
Make bread

<p>Expressive Arts and Design</p>	<p>Techniques: Painting, collage, colour</p> <ul style="list-style-type: none"> · Singing nursery rhymes · Small world play · Role play – home corner · Naming, recognising and using colours · Portraits & self portraits · Making own musical instruments · Mark making through the work of famous artist – Jackson Pollack · Icing biscuits in Jackson Pollack style · Exploring textures of paint, gloop, water and flour · Collage work · Weaving paper to make a police car · Making shapes using body, ribbons and scarves · Harvest songs · Christmas production songs and performance 	<p>Monet - painting/colour mixing Studying and imitating Degas' ballet dancer Design: experimenting with fabric to design clothes for Kings and Queens Artist: David Hockney Techniques: Drawing / Painting / Print Making</p> <ul style="list-style-type: none"> · Singing nursery rhymes · Small world play · Role play – Castle · Paper plate dragons · Junk model castle · Designing a shield · Create tabard displaying own coat of arms using fabric pens · Threading jewellery · Listening and responding to medieval music · Medieval dancing · Come dressed for banquet day · Tasting foods prepared in cooking 	<p>Artists: Pieter Breughel / Vincent Van Gogh Techniques: Painting / Drawing printmaking</p> <ul style="list-style-type: none"> · Singing nursery rhymes · Small world play · Role play – Bear Hunt tuft spot, train, aeroplane · Exploring textures – mud, water, sand, gravel and grass · Bear hunt collage · Design and make a junk model vehicle · Construct different vehicles using a range of materials (large & small)
--	--	--	--

<p>Music</p>	<p>Me!</p> <p>explore: growing, homes, colour, toys, how I look</p> <p>Nativity</p>	<p>My Stories!</p> <p>explore: using your imagination, Christmas, Festivals, Fairies, Pirates, Treasure, Superheroes, Let's pretend, Once upon a time</p> <p>Everyone!</p> <p>explore: family, friends, people and music from around the world</p>	<p>Our World</p> <p>explore: animals, jungle, minibeasts, night and day, sand and water, seaside, seasons, weather, sea, space</p> <p>Big Bear Funk - A Transition Unit:</p> <ol style="list-style-type: none">1. Listen and Appraise2. Musical Activities - learn about the interrelated dimensions of music through singing, improvising and playing classroom instruments3. Perform and Share
---------------------	---	--	--

RE

**Understanding Christianity
GOD CREATION**

Why is the word 'God' so important to Christians?
God and Creation
Harvest
The Lost Pearl
Our Wonderful World

Firm Foundations 1 (Blue Book)

- Exploring Christianity at Foundation Level
 - **Creation and Harvest**
 - Where does food come from?
 - Why do Christians celebrate Harvest?
 - Why is it important to say thank you?

Christmas

- What is the most precious gift that you have ever been given?
 - Can a person be a present?
 - How do we welcome people?
- How was Jesus welcomed when he was born?

**Understanding Christianity
INCARNATION**

- What makes every single person unique and precious
Incarnation / Lent / Easter / The Lost Sheep

Firm Foundations 2 (Green Book)

Exploring Christianity at Foundation Level

- Everyone is important to God
 - Who is important?
 - How do we show people that they matter?
 - What is a blessing?

My Senses

- What senses do I have?
 - Who made them?
- Why are there so many things to sense?

The Lost Sheep

- How do we feel when we lose something that is precious to us?
- Have you ever been lost and found? How did you feel?
- What does the story of the Lost Sheep tell us about Christians?

Lent / Easter

- Why do people say sorry?
- Why is the Easter story important to Christians?
- Why is the cross an important symbol for Christians?

**Understanding Christianity
SALVATION**

- Why do Christians put a cross in an Easter Garden?
- How can we help others when they need it?
Friends and Friendship / Jesus and Friends

Foundations 3 (Red Book)

Exploring Christianity at Foundation Level

- Friends and Friendship
 - What is a friend?
 - How do I know if someone is my friend?
 - What did the people in the Bible story do to show they were good friends?
 - What is a disciple?
 - How was Jesus a friend to others?
 - What do people imagine Jesus looked like?
 - Who or what helps us when we are frightened?
 - What did Jesus' friends think when he stopped the storm?

